

# SUNSHINE COLLEGE

## STUDENT WELLBEING POLICY

### **Introduction**

Sunshine College acknowledges the diversity, equality of worth, dignity and self-respect of all members of the College community: We aim to develop resilient adolescents with strong academic and personal skills.

Our values are: Growth, Learning, Relationships and Wellbeing. We affirm and respect each person's right to enjoy a safe and inclusive environment.

We acknowledge our role as educators, peers and role models to encourage a positive and safe environment where our students are free to explore their world, and to practice the skills necessary to become educated, aware, compassionate and empowered citizens.

*“Every teacher is a teacher for wellbeing.”*

### **The Student Wellbeing Policy supports the requirements of the following acts:**

- Equal Opportunity Act 2010 (Vic)
- Privacy Act Victoria (2001)
- Children, Youth and Families Act (2005)
- Charter of Human Rights and Responsibilities Act 2006 (Vic)
- Disability Standard of Education 2005 (Vic)
- Education and Training Reform Act 2006 (Vic)

### **Specific Policies and Procedures have been developed to support the following:**

- Child Safety Policy
- Child Safety Code of Conduct
- Step-by-step Guide for Responding to Online Incidents of Inappropriate behaviour Affecting Students
- Student Cyber Safety and Acceptable Computer Use Policy
- Anti-Bullying and Anti-Harassment policy
- Drug Education/Incident Policy
- Youth Suicide Prevention Policy
- Sexual Harassment policy
- Drug Education policy
- First Aid Policy (includes Asthma Management)
- School Medication policy
- Anaphylaxis Management policy
- Pastoral Care (Whole School Approach)
- Student Attendance Policy (It's Not Ok To Be Away)
- Promotions Policy

## **Guidelines**

- The college will focus on establishing positive and respectful relationships, particularly between teachers and students, and establishing a learning community that provides multiple and diverse opportunities for students to experience success.
- The college will collaboratively develop and implement a fair and respectful whole-college behaviour management approach.
- The college will encourage and provide multiple opportunities for parents/carers and members of the broader community to play an active part in the life of the college and the education of their children.
- The college's curriculum will include Pastoral Care activities to promote our core values to enable students to acquire knowledge and skills, value diversity and build a culture of learning, community and engagement.
- The college will encourage student voice and promote active student participation and provide students with a sense of ownership of their environment.
- The college will support families to engage in their child's learning and build their capacity as active learners.
- The college will have processes in place to identify and respond to individual students who require additional assistance and support.
- The college will build strong links with the local community to gain access to an extended network of community members, professionals and educators who can provide expertise and experience that can build the capacity of our college and our teachers to respond to the needs of the students.

## **EVALUATION**

This policy will be reviewed annually.